



POLICY RESEARCH CHALLENGE

PROGRAM REPORT



Implementing Partner



#CLIMATEADAPTATIONFORPAKISTAN

POLICY RESEARCH CHALLENGE

#CLIMATEADAPTATIONFORPAKISTAN

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PROGRAMME TIMELINE

1	Call for Adolescents Application	19 Sept 2023 - 18 Oct 2023
2	Call for Youth Applications	19 Sept 2023 - 11 Oct 2023
3	Digital Teacher's Training for Adolescents Category	19 Nov 2023
4	Youth Bootcamp - Islamabad	18 Nov 2023 - 21 Nov 2023
5	Adolescent Bootcamp - Karachi	22 Nov 2023 - 25 Nov 2023
6	Research Proposal Submission by Adolescent and Youth Participants	4 Dec 2023
7	Grant Disbursement	13 th December 2023
8	Final Research Paper Submission	30 Jan 2024
9	Round-Table Conference	6 June 2024

EXECUTIVE SUMMARY

PRC is guided by the overall aim of GenU and the inter-agency strategy developed between UNDP, UNFPA and UNICEF empowering adolescents and youth in Pakistan as partners in innovation, the PRC focuses on enhancing research capabilities and fostering active involvement to make lasting impacts in 2030 and beyond. Specifically geared towards climate change mitigation, the PRC engages participants in action research, critically evaluating policies, identifying gaps, and mobilizing diverse stakeholders for inclusive solutions.

The PRC call was strategically divided into three age categories, with distinct application periods and regions.

- **Categories 1 and 2**, representing adolescents aged 12-18, had a specific focus on Sindh and Balochistan, receiving 102 applications.
- **Category 3**, targeting youth aged 19-28 nationwide, received 870 applications.

The four-day youth bootcamp took place in Islamabad, while the adolescent bootcamp occurred in Karachi.

Following a rigorous selection process, 10 teams from Categories 1 and 2 and 12 teams from Category 3 were shortlisted. While all individual/teams from Categories 1 and 2 were granted funds, only 6 teams from Category 3 received allocations, with grant amounts determined by proposal merit and age categories. The grant amount was disbursed upfront to both the categories. Both groups were granted a 1.5-month period to conduct research, and to extract policy research statement.

The grant amount was disbursed upfront to both the categories. Both groups were granted a 1.5-month period to conduct research, and to extract policy research statement which were presented to climate stakeholders at a round-table conference.

Policy Research Challenge stands as a beacon of collaborative efforts to empower the youth and adolescents of Pakistan in driving positive change. By focusing on climate change mitigation and fostering inclusive solutions, the initiative not only enhances research capabilities but also ensures active engagement with key stakeholders. As these insights are disseminated through roundtable conferences, the PRC emerges as a catalyst for shaping a more sustainable and equitable future.

Themes for Adolescents



Water
SDG 6



**Health
(Mental & SRHR)**
SDG 3



Education
SDG 4



Livelihood
SDG 8

Themes for Youth



Agriculture
SDG 15



Health (Mental & SRHR)
SDG 3



Infrastructure
SDG 9



Water
SDG 6



Education
SDG 4



Livelihood
SDG 8



**Resilient Communities, especially
Marginalized Segments**
SDG 1 (Target 1.5)

PARTNERSHIPS AND COLLABORATIONS

For expansive outreach, we collaborated and partnered with different institutes to increase the outreach. For which we engaged different facilitators from the respective regions to visit nearby institutes to pread the application call specially in areas with lesser internet penetration so that everyone can get the message and can apply. Following are the tables demonstrating the details of the institutes we collaborated with during the process:

Table 1.

Table 1 demonstrates the partnered institutes for adolescents category.

City	Name of Institutes
Sukkur	The Stem School (AI - Jannat School)
Larkano	Indus School Larkano
Khairpur	Indus School of Knowledge
Lasbella	The Global Islmic Public School
Hub	The Future Reformers High School
Karachi	Haji Abdullah Haroon Govt School Agha Khan School Garden
Quetta	Educators Jinnah Elite School Allied School

Table 2.

Table 2 demonstrates the partnered institutes for youth ategory.

City	Name of Institutes
Khairpur	Shah Abdul Latif University Khairpur
Sukkur	Begum Nusrat Bhutto Women University
Larkano	University of Larkano
Lahore	The Superior University
Charsada	Bacha Khan University
Peshawar	IM Sciences
Lasbella	Lasbella University of Agriculture, Water and Marine Sciences
Multan	Bahauddin Zakariya University
Quetta	Balochistan University of Information Technology, Engineering and Management Sciences
Rawalpindi	Fatimah Jinnah Women University
Bhawalpur	Islamia University Bahwalpur
Islamabad	COMSATS University
Skardu	Fatimah Jinnah Women College University of Baltistan

SELECTION PROCESS

CALL FOR APPLICATIONS

The call for applications was done through two channels, i.e., digital outreach and in-person outreach sessions.

Digital Outreach

In digital outreach, the call for application was announced through all School of Leadership Foundation (SoLF) social media pages. For which the highlights and report is attached (see Annexures).

In-Person Outreach

In contrast, for regions with limited internet connectivity, district officers conducted in-person outreach sessions. These sessions involved visiting nearby schools and universities to announce the call for applications. While conducting these sessions, it was made sure that both the genders are catered equally. Following are the further detail of in-person outreach sessions:

Table 3. Adolescent Category Outreach Sessions

S. No.	City	Date	Institute	Participants
1	Sukkur	5 Oct 2023	The Stem School (Al-Jannat School)	61
	Larkano	6 Oct 2023	Indus School Larkano	80
	Khairpur	7 Oct 2023	Indus School of Knowledge	92
2	Lasbella	10 Oct 2023	The Global Islamic Public School	35
	Hub	12 Oct 2023	The Future Reformers High School	65
3	Karachi	10 Oct 2023	Haji Abdullah Haroon Govt School	29
		11 Oct 2023	Agha Khan School Garden	34
4	Quetta	4 Oct 2023	Educators	39
		6 Oct 2023	Jinnah Elite School	41
		6 Oct 2023	Allied School	37

Table 3 demonstrates the dates and institutes where the in-person outreach sessions for adolescents category were conducted along with the number of participants who attended the sessions. In total 513 adolescents were facilitated through the outreach all over Sindh and Balochistan.



Table 4. Youth Category Outreach Sessions

S. No.	City	Date	Institute	Participants
1	Khairpur	5 Oct 2023	Shah Abdul Latif University Khairpur	79
2	Sukkur	6 Oct 2023	Begum Nusrat Bhutto Women University Sukkur	39
3	Larkano	7 Oct 2023	University of Larkano	90
4	Lahore	6 Oct 2023	The Superior University, Lahore	57
5	Charsada	3 Oct 2023	Bacha Khan University	61
6	Peshawar	3 Oct 2023	IM Sciences	38
7	Lasbella	3 Oct 2023	Lasbella University of Agriculture, Water and Marine Sciences	20
8	Multan	3 Oct 2023	Bahauddin Zakariya University	87
9	Quetta	4 Oct 2023	Balochistan University of Information Technology, Engineering and Management Sciences	48
10	Rawalpindi	5 Oct 2023	Fatimah Jinnah Women University	49
11	Islamabad	4 Oct 2023	COMSATS University	54
12	Skardu	5 Oct 2023	Fatimah Jinnah Women College	19
		6 Oct 2023	University of Baltistan	43
13	Bhawalpur	6 Oct 2023	Bahaudin Zakaria University	154

Table 4 demonstrates the dates and institutes where the in-person outreach sessions for youth category were conducted along with the number of participants who attended the sessions. In total 838 adolescents were facilitated through the outreach all over Pakistan.



SELECTION PROCESS

The application period for the adolescent category spanned 29 days from 19 Sept 2023 - 18 Oct 2023, resulting in 102 received applications. In comparison, the youth application window was open for 22 days from 19 Sept 2023 - 11 Oct 2023, resulting in 870 applications. Applicants meeting the minimum criteria were initially long-listed by the SoLF team for subsequent review by partner agencies.

The long-listed applications underwent further scrutiny by a panel comprising representatives from SoLF, UNFPA, UNICEF, and UNDP based on evaluation criteria below. Following this evaluation, a subset of applicants was shortlisted. From this shortlist, only 12 applications from youth category and 10 applications for adolescents category progressed for the participation in the bootcamps. These applications underwent additional scrutiny through interviews conducted by the SoLF team. The evaluation criteria can be found in appendix.

SELECTED PARTICIPANTS

Table 5.
Category 01
(12-14 years)

Table 5 above shows the selected participants of category 1 for adolescents bootcamp where sno 2 & 3 and 6 & 7 are teammates.

S. no	Name	Age	City	Province
1	Zahra Salam	13	Hub	Balochistan
2	Zunaira Qayyum	12	Hub	
3	Syeda Haniya Ajaz	13	Quetta	
4	Samul Mehmood	14	Quetta	
5	Ayaan Malik	13	Karachi	Sindh
6	Aiza Safiullah	14	Karachi	
7	Damini Rajesh Kumar	14	Karachi	

Table 6.
Category 02
(15-18 years)

Table 6 shows the selected participants of category 2 for adolescent bootcamp.

S. no	Name	Age	City	Province
1	John Yusuf	15	Karachi	Sindh
2	Shahzad Ali	15	Johi	
3	Ehsaan Ullah	15	Zhob	Balochistan
4	Hafiz Muhammad Rameez	16	Zhob	
5	Aitzaz Ahmad	15	Lasbella	

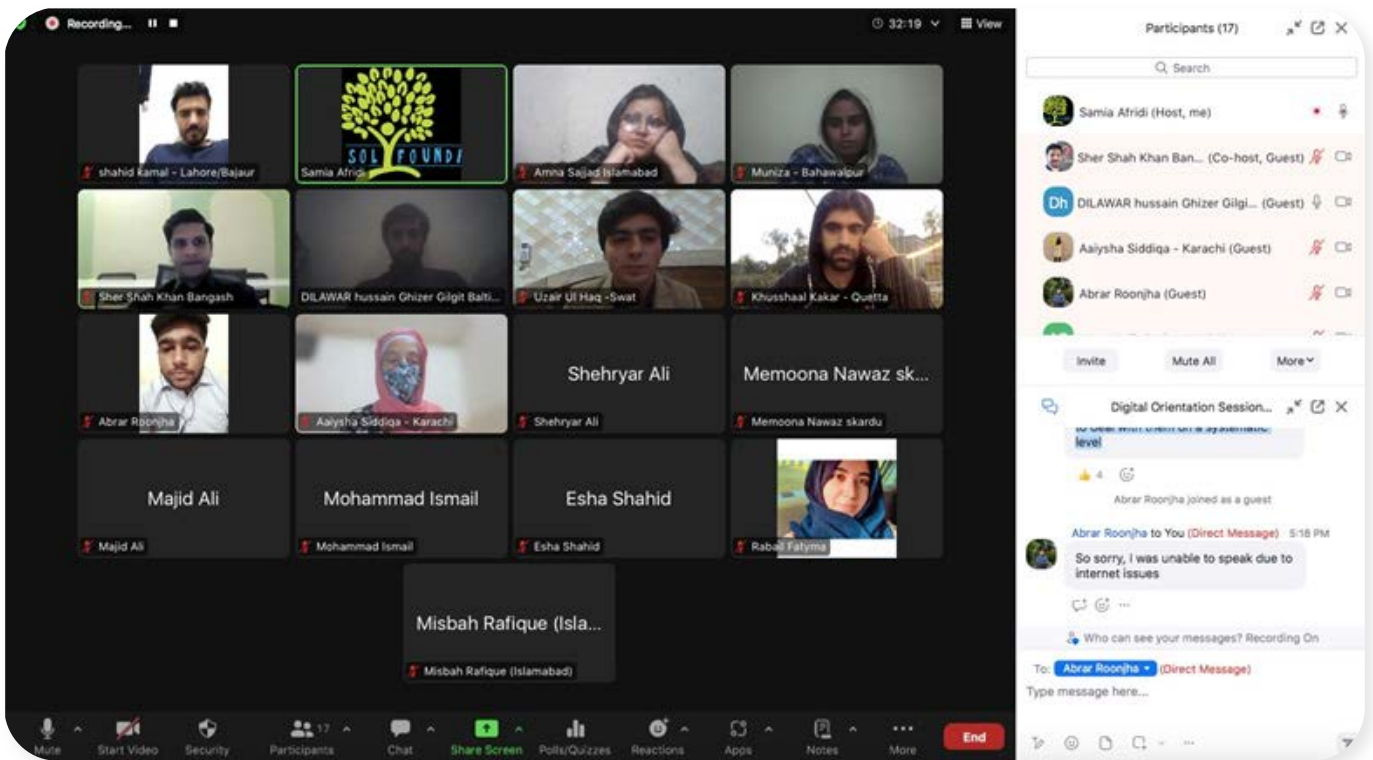
Table 7.
Category 03
(19-28 years)

Table 7 shows the selected participants of category 3 for youth bootcamp where sno 2&3, 7&8 and 12&13 are teammates.

Sno	Name	Age	City	Province
1	Shahid Kamal	25	Lahore	Punjab
2	Memoona Mlaik	24	Skardu	Gilgit
3	Shehryar	26	Skardu	Gilgit
4	Uzair ul Haq	20	Swat	Khyber Pakhtunkhwa
5	Muniza Imran Moeed	22	Bhawalpur	Punjab
6	Abrar Ahmed	19	Lasbella	Balochistan
7	Misbah Rafique	21	Islamabad	Islamabad
8	Amna Shehzad	20	Rawalpindi	Punjab
9	Dilawar Hussain	22	Sukkur	Sindh
10	Aqsa Dalawar	19	Sialkot	Punjab
11	Khushal Khan	24	Islamabad	Islamabad
12	Aaiysha Siddiqa	22	Karachi	Sindh
13	Esha Shahid	22	Karachi	Sindh
14	Majid Ali	25	Dir Upper	Khyber Pakhtunkhwa

DIGITAL ORIENTATION

A comprehensive digital orientation session was conducted with the selected participants to provide them with crucial insights into the dynamics of the upcoming boot camp. During this orientation, participants were briefed on essential details such as the date, venue, agenda and overall structure of the boot camp. The session aimed to familiarize participants with the program's objectives, schedule, and expectations, ensuring they were well-prepared for an enriching and productive experience. Through this digital orientation, participants gained a clear understanding of the upcoming activities, facilitating a smooth and informed transition into the boot camp environment.



CONTENT DEVELOPMENT

For content development, we enlisted the expertise of two consultants. Dr. Mumtaz, with exceptional experience in climate governance, played a crucial role in establishing the foundation and outlining the agendas for the bootcamps. Additionally, he contributed to the design of the agenda for the digital teacher's training focused on adolescents. To further refine and align the content with the bootcamps, we sought the assistance of Sher Shah Khan, who served as the trainer for both programs.

Note: the toolkits were duly shared with the partners for review.

TRAINER'S PROFILE

Mariyam Irfan and Sher Shah Khan were engaged in youth bootcamp conducted in Islamabad whereas, Faizan Arafat and Sher Shah Khan Bangash conducted the adolescent bootcamp in Karachi. The profiles of trainers are as follows:

Mariyam Irfan

Mariyam is a development sector practitioner who excels in designing initiatives for social change. She is currently working as the Managing Director at School of Leadership Foundation (SoLF). Her expertise lies in conceptualizing and designing interventions that work at the grassroots level and create a multifold impact. She has designed multiple programs for the startup ecosystem in Pakistan and has curated behavioral change campaigns for multiple agencies. She's a seasoned facilitator and has rolled out programs on multiple thematic areas including community engagement, entrepreneurship, education, youth empowerment, leadership, Mental Health and Psychosocial Support, Human Centered Design and disaster risk management. She's an avid believer that building the capacity of individuals' is the key to their empowerment. Under her dynamic leadership SOLF has worked with numerous donors, CSOs and Government partners. In the last 3 years SOLF has trained thousands of youth volunteers on multiple programmes of community engagement and have facilitated hundreds of startups to build their business plans from ideation to development.



Sher Shah Khan Bangash

Sher Shah Khan, a dedicated and passionate advocate for Sustainable Development, is driven by a deep commitment to making a positive impact in the world. With over 8 years of hands-on experience in various facets of Development work, he brings to the table a strong work ethic and a profound understanding of critical issues, including Climate awareness, Youth empowerment, and Collaborations for achieving the Sustainable Development Goals (SDGs). And have recently initiated Skillistan as a social enterprise dedicated to Green Skills. Sher Shah has Trained more than 5000 Workshop participants and facilitated over 100 training workshops in Online, Offline and Hybrid formats to Upskill our youth in various 21-st century skills including SDG 13 Climate Action, focusing on building a resilient generation of Climate Advocates in Pakistan and beyond. With a proven track record in successful Project Management, Stakeholder Engagement, and Capacity Building, he strives to mobilize communities, inspire action, and contribute to a sustainable and resilient future for all.



Faizan Arafat

Faizan, a senior consultant at CUBE Consulting, boasts a diverse professional background with roles at Amwaj, School of Leadership, and Catalyst Corp. Holding a business degree from IBA Karachi, he specializes in designing modular programs for human development and organizational growth. Faizan is a certified Master Trainer and Mental Health & Psychosocial Support trainer by the School of Leadership Foundation and UNICEF. He completed the World Bank's Train the Trainer program, emphasizing essential entrepreneurial skills, and holds a Certificate in Entrepreneurship from IBA Karachi. As a Certified Industrial Relations Professional, he gained expertise in HR policies and organizational laws. Faizan also participated in the Protégé Sphere at Amwaj, engaging in a trainers' mentoring program for organizational transformation.



ADOLESCENT BOOTCAMP

22nd - 25th November, 2023



GRANT GIVEN UPTO RS 150,000

DIGITAL TEACHER'S TRAINING

Prior to the Adolescents Bootcamp, a comprehensive digital teachers' training program was initially conducted to prepare mentors for selected participants. Led by Sher Shah Khan Bangash, the training covered various aspects. Initially, mentors were welcomed, and the program's partners, objectives, and norms were introduced, fostering collaboration through an icebreaker activity.

Subsequently, thematic areas of climate change were explored, discussing global, national, and local impacts, as well as basics, policies, and the National Adaptation Plan. The mentor's role was then emphasized, focusing on setting research goals, providing guidance, and assisting in drafting policy papers.

At the end, resources and strategies for effective researcher engagement were addressed, covering educational tools, motivational strategies, and mentorship techniques within the context of the Policy Research Challenge. The training concluded with a Q&A session, ensuring mentors were well-prepared to support students during the Bootcamp.

The screenshot shows a Zoom meeting interface. At the top, the Zoom toolbar is visible with icons for Mute, Stop Video, Security, Participants, Chat, New Share, Pause Share, Annotate, Remote Control, Apps, and More. Below the toolbar, the main title of the meeting is "Agenda for Digital Teacher's Training". Underneath the title, the session is identified as "Session 3 | Mentors Roles and Responsibilities Towards Researchers". A list of topics for the session is provided:

- Setting research goals and objectives
- Provide research guidance and feedback
- Guidance on proposal presentation and evaluation criteria
- Drafting policy paper from research findings (20-30 minutes)

On the right side of the screen, a vertical list of participants is shown, including a video feed of Sher Shah Khan Bangash and the names of Komal Muradani, Imran Umer, and Alishba Syed. At the bottom of the screen, the Windows taskbar is visible, showing the Start button, Search bar, and various application icons. The system tray at the bottom right displays the temperature (17°C Haze), language (ENG US), and the date and time (8:00 PM 11/19/2023).

DAY 1

Researchers studied climate change, focusing on its causes and impacts. They found that human activities, like burning fossil fuels and deforestation, contribute to global warming. The researchers looked at the specific challenges in Pakistan, such as heatwaves and floods, and suggested ways to adapt, like using renewable energy and sustainable agriculture.

They also discussed the need for countries to work together on climate issues. The researchers got to know that even though Pakistan doesn't produce a lot of greenhouse gases, it faces significant problems from climate change. They talked about the importance of fairness, especially when wealthier nations, responsible for more emissions, should help those facing the worst impacts, like Pakistan.

The researchers also explored topics like loss and damage funds, which deal with irreversible losses from climate events. They delved into the differences between climate adaptation and mitigation, where adaptation focuses on dealing with the changes happening now, while mitigation looks at preventing further climate issues. Additionally, the researchers examined case studies from both local and international perspectives, learning from examples of strategies and initiatives that are already working towards addressing climate challenges and also were taught the basics and foundation of research and helped them refine their EOIs..

The trainers stressed the importance of practical actions like using new technologies and involving local communities to adapt to climate change. They highlighted that everyone needs to work together to protect the planet and address the challenges posed by a changing climate.

Learning outcomes:

- Examined causes and impacts of climate change, identifying contributions from activities like burning fossil fuels and deforestation.
- Focused on Pakistan's climate challenges, specifically heatwaves and floods.
- Learned about the responsibility of wealthier nations to assist those facing severe climate impacts, like Pakistan.
- Learned the distinctions between climate adaptation and mitigation, with adaptation addressing current changes and mitigation aiming to prevent further issues.
- Explored case studies from local and international perspectives.
- Received fundamental education on research, refining understanding of the research process.
- Had a deeper understanding of SDGs
- Were able to communicate with each other and the trainers more effectively
- Learned about the crucial role of local communities in adapting to climate change.

DAY 2

The day 2 of the bootcamp focused on refining their research proposals and crafting policy statements. The session began by focusing on the essential components of effective research, exploring innovative methodologies to enhance the quality of their studies. A critical aspect covered was identifying key stakeholders through stakeholders mapping, providing insights into the broader impact and influence of their research outcomes. Participants also gained a comprehensive understanding of the scope and scale of their research, laying the groundwork for impactful policy statements.

The workshop placed a strong emphasis on ethical considerations in research, offering guidelines for conducting on-ground research. Through role-playing scenarios, researchers had the opportunity to internalize and apply these ethical principles in practical situations, fostering a commitment to responsible and conscientious research practices.

A significant portion of the day was dedicated to preparing the research proposal. Using a structured template, participants refined and crafted the first draft of their proposals. This hands-on exercise allowed researchers to specify research outcomes, ensuring clarity and precision in communicating the objectives and expected results of their studies. Overall, the day's activities provided participants with valuable insights and practical tools to strengthen their research endeavors and contribute to the development of impactful policy statements.

Learning outcomes

- Participants now had the skills to refine research proposals and construct policy statements effectively.
- Enhanced understanding of essential components of research and innovative methodologies.
- Had the ability to identify key stakeholders through stakeholders mapping for a broader understanding of research impact.
- Comprehensive awareness of the scope and scale of research, laying the groundwork for impactful policy statements.
- Could apply ethical considerations in on-ground research, demonstrating a commitment to responsible practices.
- Were able to prepare research proposals using a structured template.
- Crafted the first draft of proposals with clarity and precision in specifying research outcomes.
- Acquired practical tools and insights to strengthen research endeavors and contribute to impactful policy statements.

DAY 3

Participants were provided valuable time to collaborate with their teachers, working together on their research projects. This personalized interaction allowed for focused guidance and support, ensuring that participants received the necessary assistance to enhance their proposals. The day concluded with each team presenting their refined proposals, reflecting on the insights gained during their collaboration with teachers, and pitching the polished versions of their proposals. This tailored approach catered to the unique needs of the adolescents by helping them refine their proposals and preparing for the presenting their proposal more effectively.

Learning outcomes:

- Acquired practical budgeting skills for the utilization of the grant money.
- Received focused guidance for proposal enhancement through personalized collaboration
- Gained insights from collaboration with teachers, preparing for effective pitching
- Improved presentation skills by getting feedback from the trainers and teachers

DAY 4

The Adolescents Bootcamp differed from conventional competition structures, judging panel in favor of a unique approach wherein all 10 participants were assured grant consideration. Each participant was allotted 5-minute period to present their research proposals, during which trainers provided constructive feedback to refine and enhance their respective presentations.

The day ended with the issuance of certificates — an acknowledgment of shared ideas, intellectual growth. The day ended with certificate distribution and lunch.





GRANT WINNERS

Table 8. Category 01 (12-14 years)

The grant allocated to this age category is PKR 100,000.

S.no	Names of Winners	Theme	Research title
1	Zahra Salam	Water	Investigating the impact of flood-induced climate change on fresh water resources in Hub, Balochistan
2	Syeda Haniya Ajaz & Samul Mehmood	Water	Investigating the state of water availability and quality post-climate change in Balochistan to formulate resilient policies for improved resource allocation.
3	Zunaira Qayyum	Education	Impacts of climate change induced floods on secondary girls education in Balochistan
4	Ayaan Malik	Livelihood	Exploring Climate Change Adaptation Strategies and Livelihood Transition in Urban Informal Settlements Vulnerable to Sea Level Rise in Karachi
5	Aiza Safiullah & Damini Rajesh Kumar	Health (Mental Health & SRHR)	The Silent Storm: How Climate Change Shapes Mental Well-being?

Table 9. Category 02 (15-18 years)

The grant allocated to this age category is PKR 150,000.

S.no	Names of Winners	Theme	Research title
6	John Yusuf	Health (Mental Health & SRHR)	Assessing Post-Traumatic Stress and Anxiety Among Rural Population Affected by Climate-Induced Disasters
7	Ehsaan Ullah	Water	Analyses of the Impact of Water Quality Standards & Sustainable Urban Water Management on health of locals in Karachi
8	Hafiz Muhammad Rameez	Education	Investigating the Impact of Climate-Induced Disasters on Education System in Zhob, Balochistan
9	Shahzad Ali	Education	Climate Change Resilience in Dadu District: Assessing Awareness and Climate Education Level
10	Aitzaz Ahmad	Education	Exploring Climate Change Impacts on Girls' Primary Education in Lasbela Balochistan.





YOUTH BOOTCAMP

18th - 21st November, 2023



GRANT GIVEN UPTO
RS 500,000

DAY 1

On the first day of the bootcamp, researchers learned the intricate aspects of climate change, concentrating on both its origins and repercussions. Their findings underscored the significant role of human activities, such as the combustion of fossil fuels and deforestation, in contributing to global warming. A particular focus was directed towards the unique challenges faced by Pakistan, including heatwaves and floods, prompting the researchers to propose adaptive measures such as embracing renewable energy sources and sustainable agricultural practices.

The discussions also highlighted the necessity for global collaboration on climate issues. Despite Pakistan's relatively low greenhouse gas emissions, it was emphasized that the country grapples with substantial climate-related issues. The discourse underscored the importance of equity, advocating for wealthier nations, responsible for heightened emissions, to assist those nations facing the most severe consequences, exemplified by Pakistan. Additionally, the researchers explored concepts such as loss and damage funds, which address irreversible losses resulting from climate events, and discerned the distinctions between climate adaptation and mitigation.

Learning outcomes

- Examined the causes and impacts of climate change, identifying contributions from activities like burning fossil fuels and deforestation.
- Focused on Pakistan's climate challenges, specifically heatwaves and floods.
- Learned about the responsibility of wealthier nations to assist those facing severe climate impacts, like Pakistan.
- Learned the distinctions between climate adaptation and mitigation, with adaptation addressing current changes and mitigation aiming to prevent further issues.
- Explored case studies from local and international perspectives.
- Received fundamental education on research, refining understanding of the research process.
- Had a deeper understanding of SDGs
- Were able to communicate with each other and the trainers more effectively
- Learned about the crucial role of local communities in adapting to climate change.

DAY 2

The second day of the boot camp concentrated on refining the participants' research proposals and formulating policy statements. Starting with exploration of the fundamental components of effective research, the session introduced innovative methodologies to enhance research quality. Participants gained insights into stakeholders mapping, identifying key stakeholders crucial for the broader impact of their research outcomes. A comprehensive understanding of the scope and scale of their research laid the foundation for crafting impactful policy statements.

Ethical considerations in research were a focal point, with guidelines provided for conducting on-ground research. Through role-playing scenarios, researchers internalized and applied ethical principles in practical situations, fostering a commitment to responsible research practices. A substantial portion of the day was dedicated to preparing the research proposal. Using a structured template, participants refined and crafted the first draft of their proposals, ensuring clarity and precision in communicating research objectives and expected results. The day's activities equipped participants with valuable insights and practical tools to contribute to the development of impactful policy statements.

Learning outcomes

- Participants now had the skills to refine research proposals and construct policy statements effectively.
- Enhanced understanding of essential components of research and innovative methodologies.
- Had the ability to identify key stakeholders through stakeholders mapping for a broader understanding of research impact.
- Comprehensive awareness of the scope and scale of research, laying the groundwork for impactful policy statements.
- Could apply ethical considerations in on-ground research, demonstrating a commitment to responsible practices.
- Were able to prepare research proposals using a structured template.
- Crafted the first draft of proposals with clarity and precision in specifying research outcomes.
- Acquired practical tools and insights to strengthen research endeavors and contribute to impactful policy statements.

DAY 3

The session for youth bootcamp commenced with a detailed discussion on extracting policy research statements from research proposals, emphasizing the importance of clear and impactful statements. The day also included an exploration of proposal outcomes, incorporating budgeting considerations for research, and delving into the intricate process of crafting policy statements derived from research proposals.

A crucial segment of the day involved Mentor Matchmaking, offering participants the opportunity to receive insightful feedback from experienced mentors. The day ended with reflection session where each team presented their proposals, gaining newer insights and enhancements based on the mentoring segment. The participants then transitioned to the pitching session, showcasing the refined versions of their proposals. This dynamic day offered participants a comprehensive experience by incorporating mentor feedback, and presenting polished policy statements.

Table 10. List of Mentors

	Mentor Name	Profile
1	Talha Bhatti	Talha Bhatti, an Environmentalist associated with the Institute of Regional Studies at Quaid-i-Azam University in Islamabad, is dedicated to advancing sustainable practices and environmental awareness. His work combines academic rigor with a passion for preserving the natural world, contributing to a holistic understanding of environmental issues like agriculture and resilient communities
2	Zainab Zahid	An Environmental Researcher and Youth Engagement Specialist, focusing on Sustainable Development Goals (SDGs) 6 and 13. Committed to advancing research and fostering youth involvement in addressing critical environmental challenges for a sustainable future especially water related issues.
3	Ghulam Shabir Awan	Country Director with over 15 years of experience, adept at managing complex programs focused on Sexual and Reproductive Health and Rights (SRHR), Family Planning, Climate Justice, Water, Sanitation, and Hygiene (WASH), Gender-Based Violence (GBV), and Humanitarian Response. Demonstrated leadership in navigating diverse challenges within these critical areas.
4	Neelam Pari	She is a COO at SDGs academy and advocates for agriculture and livelihoods.
5	Ameera Adil	Ameera Adil, a Senior Manager of Sustainability, actively engages in discussions surrounding #climateaction, #climatechange, #climatejustice, #climateeducation, and #climatesolutions. Associated with the National University of Sciences and Technology (NUST), she contributes her expertise to advance sustainable practices and foster awareness in the field of sustainability.

Table 10 demonstrates the details of the notable mentors invited for the "mentor match-making" segment in youth bootcamp

Learning outcomes

- Articulated clear and impactful policy statements in refined research proposals.
- Acquired practical budgeting skills for research projects.
- Benefited from Mentor Matchmaking, enhancing analytical and conceptual abilities.
- Showcased polished proposals, improving presentation and pitching skills.

DAY 4

On Day 4 of the Youth Bootcamp, the session commenced with a recap of the previous day and an overview of the day's agenda, including a warm welcome to the judging panel. All 12 participants presented their research proposals within a 5-minute time frame. The judging panel, along with observers, provided valuable feedback to each participant, with the top 6 selected based on higher marks. The day concluded with certificate distribution and lunch.

Table 11. List of Judges






	Mentor Name	Profile
	Aftab Alam Khan	Climate Change expert and CEO of Resilient Future International
	Ghazala Farid	Social and Behavior Change Officer at UNICEF
	Dr. Inayat Ali	PhD scholar and Head of the Public Health Department at Fatima Jinnah Women University, Rawalpindi
	Mome Saleem	Education officer ADAP at UNICEF
	Rizwana Sagher	Gender-based violence expert at UNFPA

Table 11 exhibits the judging panel engaged the for the 4th day of bootcamp, in which Mome Saleem and Rizwana Sagher served as observers and shared their valuable feedbacks for the enhancement of the proposals.





GRANT WINNERS

Table 12. Category 03 (15-18 years)

The grant allocation for this category includes two participants receiving PKR 500,000, another two receiving PKR 300,000, and the remaining two receiving PKR 200,000. The following grants were allocated in accordance with the budget requirements for each research project:

S.no	Name	Theme	Research title	Grant
1	Shahid Kamal	Infrastructure & Health	Smog Governance: Assessing the impact of smog on air quality and infrastructure of Lahore	500,000
2	Memoona Malik & Shehryar Ali	Health (Mental Health & SRHR)	Strengthening Women's in Sexual Reproductive Health Rights (SRHR) through Gender- Responsive Climate Adaptation Strategies in Gilgit Baltistan, Pakistan	500,000
3	Abrar Roonjha	Resilient Communities	Empowering Resilience: A Gender-Sensitive Approach to Climate Adaptation for Women-Led Families in Lasbela, Balochistan	300,000
4	Majid Ali	Agriculture	Integrated Nutrient Management (INM) and Integrated Pest Management (IPM) fusion: Pakistan's roadmap to Climate-Smart Agriculture policies	300,000
5	Uzair ul Haq	Water	Towards sustainable water governance: a policy oriented investigation into the impact of water disposal on Swat river's contamination	200,000
6	Muniza Imran Moeed	Education	Textual to Practical Climate Education: Enhancing Student-Teacher Capacity in Adopting Climate Protection Strategies	200,000



**GRANT GIVEN UPTO
RS 500,000**

TRANSFER OF GRANT AND MONITORING

After a week of the bootcamp, the selected researchers sent the following documents:

- Signed agreement between the researcher and SoLF
- Refined research proposal including set milestones and timeline
- Revised budget (only for youth category)

The grant amount was successfully transferred into the bank accounts of the researchers based on the submitted documents. Additionally, the program team conducted periodic digital meetings with the researchers to monitor the progress of the research. Separate sessions were held for each category of researchers. Throughout the duration of the research project, the team conducted a total of four digital monitoring sessions with the researchers to ensure effective oversight and support.

TRAINER'S REMARKS

The program was a true challenge getting the concepts of policy and research sink in for these young kids. I am very glad that we were able to take the challenge and simplify the concepts to them. The ideas are very inspirational and the support from teachers is also commendable. My prayers are with all of them and I am sure we'll have some good results coming out from them. Participants truly were transformed compared to their performance on day 1.

Faizan Arafat



In my role as a Trainer for the Policy Research Challenge, a groundbreaking initiative supported by UNDP, UNICEF, and UNFPA, and executed by SOLF, I had the privilege of witnessing an unparalleled demonstration of innovation and youth empowerment in climate adaptation. Choosing Climate Adaptation as the focal point, we embarked on a journey that pushed the boundaries of what seemed possible. One of the most ambitious aspects was challenging young minds to formulate comprehensive research proposals within a mere 3-4 days. The ambitious goal of integrating youngsters and teenagers into climate policy creation processes, particularly in the National Adaptation Plan (NAP) for Pakistan, was met with resounding success. This initiative stands not only as a beacon for Pakistan but as a global exemplar of meaningful youth engagement in shaping climate policies.

Sher Shah Khan



I appreciate initiatives like Policy Research Challenge which commit to foster innovative solutions and to drive positive change. The dedication to address complex issues like climate change through research is commendable, paving the way for informed policies and a brighter future.

Mariyam Irfan



MENTORSHIP AND ROUNDTABLE

MENTORSHIP PERIOD & SUBMISSION OF RESEARCH PAPERS

During the four-month mentorship phase from October 2023 to January 2024, mentees closely collaborated with their mentors to refine their research papers. This involved conducting Focus Group Discussions (FGDs), interviews, and quantitative surveys. The grant was disbursed in two tranches to participants after detailed budget submissions and agreement reviews. Once mentees completed their papers with mentor support, they underwent a refinement process overseen by external research consultant Ms. Faryal Chaudhry. Ms. Faryal has extensive experience in research as a recognized expert. She has worked extensively on themes such as climate adaptation, gender equality, and education, bringing significant social and behavioral change across Pakistan. Her role was crucial in ensuring the papers met high standards for presentation at the roundtable conference.

The objective was to guarantee the papers achieved the highest standards of quality and relevance. Final versions were shared by participants on January 30, 2024, and subsequently reviewed and approved by all three UN partners before presentation at the Policy Research Roundtable.

Table 13. Lists the mentors for the adolescent category and their designations involved in the mentorship process

Participant	Mentor
Zahra Salam & Zunaira Qayum	Ali Jaan Sasoli <i>MS Scholar and Developmental Expert</i>
Syeda Haniya Ajaz & Samul Mehmood	Dr. Kaleemullah Khan <i>Environmental Expert and Associate Professor at the University of Balochistan</i>
Ayaan Malik, Aiza Safiullah & Damini Rajesh Kumar	Zainab Naghman <i>Clinical Psychologist and Research Associate in Agha Khan University</i>
John Yusuf, Ehsaan Ullah & Hafiz Muhammad Rameez	M Izaan Siddiqui <i>Research Analyst at Indus University Karachi</i>
Aitzaz Ahmad	Dr. Zainab Hameed <i>Education Expert and District Community Officer in Karachi</i>

Table 14. Lists the mentors for the youth category and their designations involved in the mentorship process

Participant	Mentor
Shahid Kamal	Dr. Ayra Patres (supervisor) & Dr. Ilyas Ahmad Chattha (peer reviewer) <i>Asst. Professor at FCCU and LUMS</i>
Memoona Malik	Dr. Rayna Sadia <i>Lect at Rawalpindi Women's University</i>
Abrar Ahmad	Qaisar Roonjha <i>Executive director WANG</i>
Majid Ali	Dr. Usman Khan <i>Post-doc student and lect at Xian International University - China</i>
Uzair ul Haq	Dr. Basit Ali <i>HoD Sociology, Jahanzeb College Swat</i>
Muniza Imran	Dr Awais Gillani <i>Assistant professor, Media and Communication Studies, The Islamia University of Bahawalpur.</i>

POLICY RESEARCH ROUNDTABLE

The policy research roundtable was held on 6th June 2024 at Roomy Signature Hotel, Islamabad. The event was attended by various dignitaries from government and non-government organizations. Rana Mashood chairperson Prime Minister Youth Programme, Dr. Innousa Kabore Deputy representative UNICEF, Dr Rubina Ali Asst. Representative UNFPA, Muhammad Mukhtar Vice Chancellor of National Skills University Islamabad participated in the event. Key personalities from NDMA, NUST, Ministry of Federal Education, and Professional Training also graced the event. The roundtable started with the recitation of the Holy Quran followed by our national anthem and the introduction of the guests and presentations by the young researchers. The following researchers presented a summary of their research papers at the Roundtable:

Table 15.

Category	Participant	City	Research Titles
Adolescent	Zunaira Qayyum	Hub	Impacts of climate change induced floods on secondary girls education in Balochistan
	Aiza Safiullah & Damini Rajesh Kumar	Karachi	The Silent Storm: How Climate Change Shapes Mental Well-being?
	Ayaan Malik	Karachi	Exploring Climate Change Adaptation Strategies and Livelihood Transition in Urban Informal Settlements Vulnerable to Sea Level Rise in Karachi
	Muhammad Rameez	Zhob	Investigating the Impact of Climate-Induced Disasters on the Education System in Zhob, Balochistan
Youth	Shahid Kamal	Lahore	Smog Governance: Assessing the impact of smog on air quality and infrastructure of Lahore
	Memoona Malik & Shehryar Ali	Gilgit	Strengthening Women's Resilience in Sexual Reproductive Health Rights (SRHR) through Gender-Responsive Climate Adaptation Strategies in Gilgit Baltistan
	Muniza Imran	Bahawalpur	Textual to Practical Climate Education: Enhancing Student-Teacher Capacity in Adopting Climate Protection Strategies

During the policy interface matchup, young researchers were paired with relevant representatives from ministries to discuss the future implications of their research and how to integrate findings into policies such as the National Adaptation Plan 2023. Below is a summary table illustrating the matchup pairing:

Table 16.

Researcher	Organization/Ministry	Focal person
Zunaira Qayum	National Disaster Management Authority	Ms. Zulekha
Aiza Safiullah, Damini Rajesh, Memoona Malik and Shehryar Ali	UNFPA and Ministry of Health	Ms Zahra Jabeen & Dr. Sarah
Muhammad Rameez and Muniza Imran	Federal Ministry of Education and Professional Training and Education Wing, Ministry of Defence	Mr. Hanan Kakar and Ms. Sidrah Tajwer
Ayaan Malik and Shahid Kamal	Environmental Protection Agency and ACT International	Dr. Zaigham Abbas and Mr. Mubashir Banoori

The main purpose of holding this policy recommendation roundtable was to connect researchers with relevant ministries' stakeholders. This aims to propose actionable solutions and discover possible policy avenues to mainstream their policy recommendations to national policy plans, wherein stakeholders will gain valuable perspectives to inform evidence-based policymaking. It underscores the importance of collaboration in addressing pressing societal challenges, bridging the gap between research and policy formulation, and promoting informed decision-making and effective policy implementation for a sustainable future.

The Policy Research Challenge (PRC) reached an impactful milestone when the entire delegation was invited to the Prime Minister's Office by Rana Mashood Chairman PMYP. This significant gesture highlighted the government's commitment to supporting young researchers and promoting future opportunities for adolescents and children. The event paved the way for numerous initiatives, including government-paid internships available throughout the year, ensuring that the participants can gain valuable hands-on experience in their fields. Additionally, these researchers were given the unique opportunity to apply to the Youth Council Pakistan and other prominent youth platforms, with special consideration extended to them due to their exemplary participation in the PRC.

Chairperson of PMYP, Rana Mashood, remarked, "We aim to empower the youth with the tools and opportunities necessary to shape a brighter future. The enthusiasm and dedication shown by these young researchers are truly inspiring." Dr. Innousa Kabore, Deputy Representative UNICEF, added, "This initiative not only provides immediate opportunities but also lays the foundation for sustainable development by engaging the youth in meaningful ways."

Zunaira, an adolescent researcher from Hub, whose research focused on the higher education of girls, shared, "Being part of the PRC has opened doors I never thought possible. The support from the government and the chance to connect with key platforms will help us bring real change." Memoona Malik, whose research addressed SRHR inaccessibility in Gilgit, echoed this sentiment, saying, "This experience has validated our efforts and given us the resources to push for better health rights in our communities. The special consideration for internships and youth councils will amplify our voices and impact."

These endorsements from key figures and participants highlight the event's success in creating lasting impacts and opening doors for the next generation of leaders.

ANNEXURES

EVALUATION CRITERIA FOR PARTICIPANTS

Theme Alignment (10 points):

Is your research question related to one of the given themes like Water, Health, Education, or Livelihood under the adaptation plan and does it offer groundwork for addressing gaps or inform preparatory elements for Implementation of the National Adaptation Plan?

Clear Goals (15 points):

Are your research goals easy to understand and focused? Does it show how your research can help with the chosen theme and can it be scaled up?

Youth Participation (15 points):

Does your proposal show that you understand how young people can help adapt to the challenges emerging from climate crises? Does it encourage and help young people get involved and understand the theme better?

Possible Impact (20 points):

Can your research make a positive change in how we adapt to climate change and young people's issues and of marginalized communities?

Creative Ideas (15 points):

Does your proposal have fresh and new ideas about the theme? Do you show that you're thinking creatively and finding unique solutions?

Doable Plan (10 points):

Is your research plan practical and possible within the time and resources you have? Are your methods right for your goals?

Clear Writing (10 points):

Is your proposal well-organized, easy to read, and free from writing mistakes?



Ethical Choices (5 points):

Did you think about any ethical concerns with your research, like getting permission from people or keeping their information safe?

Total Points: 100

CALL FOR APPLICATIONS

ADOLESCENT APPLICATION FORM

Policy Research Challenge - For Adolescents

Welcome to the Policy Research Challenge (PRC), a component of Young Peoples Policy Lab under Generation Unlimited 2030. It incorporates the elements of policy research with data to create an inclusive platform for adolescents and young adults to engage in the development process of policymaking and good governance. The theme of the challenge is Climate Adaptation for Green Innovation. Under this challenge, we are looking for young adults aged 13-18 years to pitch innovative research ideas on Climate Adaptation strategies.

Applications are open for the below themes:

1. Water
2. Health (Especially Mental Health and SRH)
3. Education
4. Livelihood

For further clarity on themes, click below:
[Link: https://pakistanlab.org/](https://pakistanlab.org/)

Eligibility Criteria:

- Participants must be between 12 to 18 years old. (Individual or team of two members can apply).
- Participants must be residents of Sindh and Baluchistan.
- Participant's Expression of Interest (EOI) must align with the above mentioned themes only.

What's in it for YOU?

- Attend 4-day residential capacity building Boot camp in Karachi (November 2023 - tent).
- Learn Proposal Refinement and Research Writing.
- Engage with policy makers for effective climate adaptation in Pakistan.
- Get up to PKR 150,000 grant money to conduct research.
- Opportunity to present your research and findings at the Roundtable on climate adaptation with Policy Makers.

Application deadline: 18th October 2023
 In case of any queries, please reach out to us at info@prrc.org.pk

[Sign in to Google to save your progress. Learn more](#)

* Indicates required questions

Personal Information

Full name: *

Your answer

DNIC:

Your answer

Age: *

Your answer

City: *

Your answer

Parent/Guardian name:

Your answer

Parent/Guardian Phone Number: *

Your answer

Parent/Guardian Email:

Your answer

Parent/Guardian Address:

Your answer

School name: *



Your answer

Grade/Class: *

Your answer

[Next](#) [Clear form](#)

YOUTH APPLICATION FORM

Policy Research Challenge - For Youth

Welcome to the Policy Research Challenge (PRC), a component of Young Peoples Policy Lab under Generation Unlimited 2030. It incorporates the elements of policy research with data to create an inclusive platform for adolescents and young adults to engage in the development process of policy-making and good governance. The theme of the challenge is Climate Adaptation for Green Innovation. Under this challenge, we are looking for young adults aged 19-28 years to pitch innovative research ideas on Climate Adaptation strategies.

Applications are open for the below themes:

1. Agriculture
2. Water
3. Health (Especially Mental Health and SRH)
4. Education
5. Livelihood
6. Resident Communities, especially Marginalized Segments
7. Infrastructure

For further clarity on themes, click below:
[Link: https://pakistanlab.org/](https://pakistanlab.org/)

Eligibility Criteria:

- Participants must be between 19 to 28 years old. (Individual or team of two members can apply).
- Participants must be residents of Punjab, Khyber Pakhtunkhwa, Sindh, Baluchistan, Gilgit Baltistan, or Islamabad Capital Territory (ICT).
- Participant's Expression of Interest (EOI) must align with the above mentioned themes only.

What's in it for YOU?

- Be part of a group of individuals and attend a 4-day residential capacity building Boot camp in Islamabad (November 2023 - tentative), if you mention the details of supervisor, he/she will be attending the Bootcamp as well.
- Learn techniques of Proposal Refinement and Research.
- Engage in policy-making for Climate Adaptation.
- Get up to PKR 300,000 grant money to conduct a research with the help of mentors for 2 months and present proposal to policy makers.
- Opportunity to present your research and findings at the Roundtable on climate adaptation with Policy Makers.

Application deadline: 11th October 2023
 In case of any queries, please reach out to us at info@prrc.org.pk

[Sign in to Google to save your progress. Learn more](#)

* Indicates required questions

Personal Information

Full Name: *

Your answer

DNIC: *

Your answer

Age: *

Your answer

City: *

Your answer

University Name: *

Your answer

Degree Program: *

Your answer

Semester:

Your answer

Graduation year (if graduated):

Your answer

Applicant Email: *

Your answer

Applicant Phone Number: *

Your answer

[Next](#) [Clear form](#)

SOCIAL MEDIA REPORT OF BOOTCAMPS

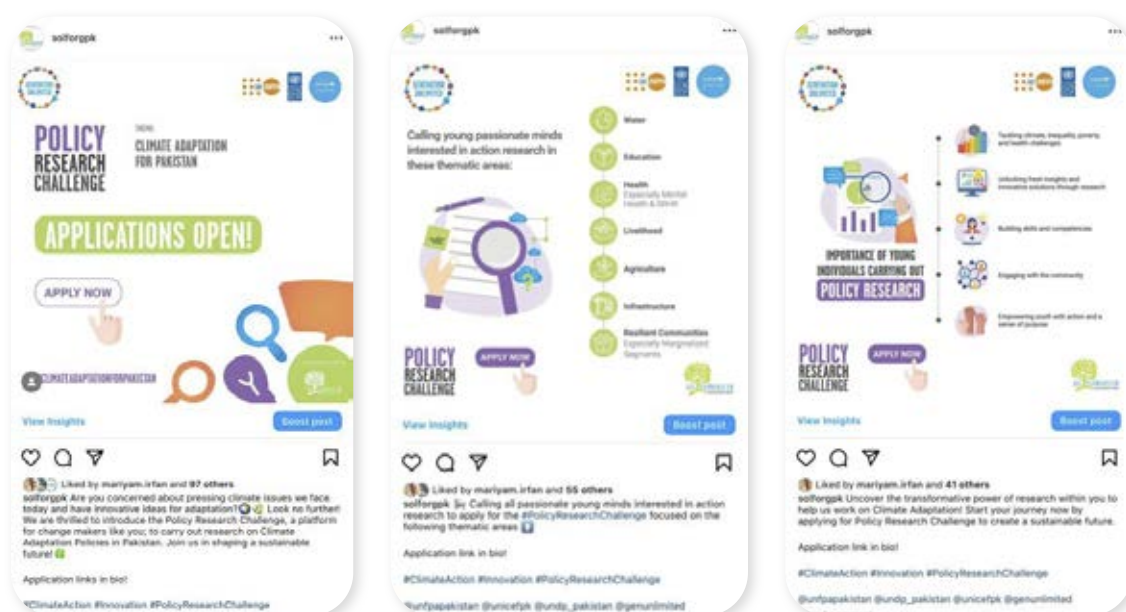
BACKGROUND

Policy Research Challenge is a groundbreaking initiative set to empower and embolden young activists across Pakistan. This visionary project, operating under the GenU framework, offered a unique opportunity for young individuals aged 12 to 28 to actively engage in research, advocate for innovative solutions, and contribute to shaping a more equitable and promising future for society, particularly in the context of climate change and adaptation.

SOCIAL MEDIA CAMPAIGN

Application Phase:

We initiated the Policy Research Challenge social media campaign by announcing the commencement of applications, encouraging prospective participants to apply. As the deadline approached, we used story posts to remind followers of the limited time left to submit their applications. We also highlighted the diverse themes of the Policy Research Challenge in a dedicated post. Also, we emphasized the significance of policy research for young individuals in a post, underlining how their contributions can make a meaningful impact on society.



Bootcamp Phase:

Stories providing live updates on the ongoing PRC Bootcamp were shared to keep the audience informed in real-time.



We also posted a carousel post consisting of activity based photos from youth and adolescents bootcamp.



Digital PR:

Pictures & updates from both the bootcamps were published in leading digital magazines, including Startup Pakistan, Tribune and Mangobaaz.



<https://www.instagram.com/p/C04bmj-cl-cH/?igshid=NjMyZDczNDVIMg==>



<https://www.instagram.com/p/C031ldlo0Z-/igshid=MTc4MmM1YmI2Ng%3D%3D>



<https://www.instagram.com/p/C0132OGsgib/?igshid=ZWl2YzEzYmMxYg%3D%3D>



News/Articles:

Press releases were published in key e-papers post adolescent & youth bootcamp.

Dunya News:

<https://dunyanews.tv/en/Pakistan/777668-UN-led-bootcamp-empowers-youth-in-Sindh-and-Balochistan-for-climate-adap>

Startup Pakistan:

<https://startuppakistan.com.pk/un-led-policy-research-challenge-bootcamp-empowers-youth-in-sindh-and-balochistan-for-climate-adaptation/>

The Nation:

<https://www.nation.com.pk/30-Nov-2023/4-day-bootcamp-arranged-for-future-leadership-skills>

The News:

<https://www.thenews.com.pk/print/1133805-future-leaders-of-islamabad-unveiled>

Dunya News:

<https://dunyanews.tv/en/Pakistan/774080-PRC-bootcamp-unveils-future-leaders-in-Islamabad>

Digital Stats:

These combined activities resulted in achieving massive reach and impressions amongst the target audience.



Reach:
800K+



Impressions:
1.3M+

SOCIAL MEDIA REPORT OF PRC ROUNDTABLE

BACKGROUND

The PRC Roundtable aimed to bring together young researchers, policymakers, and advocates to discuss and address pressing issues related to climate change, societal resilience, and sustainable development. This report summarizes the social media strategies and activities implemented to amplify the event's reach, engagement, and impact.

The communications plan for the PRC Roundtable Conference was developed to reflect the advocacy and policy-oriented nature of the event. By leveraging various social media channels, engaging influential individuals, and collaborating with media outlets, the plan aimed to create significant buzz and drive meaningful conversations among relevant audiences. The strategic focus was primarily on LinkedIn to connect with policymakers and professional networks, while Instagram and Facebook were used for broader audience engagement through an event highlight video and live coverage from the event.

Platforms: LinkedIn, Facebook, Instagram

CONTENT PIECES ON SOCIAL MEDIA PLATFORMS

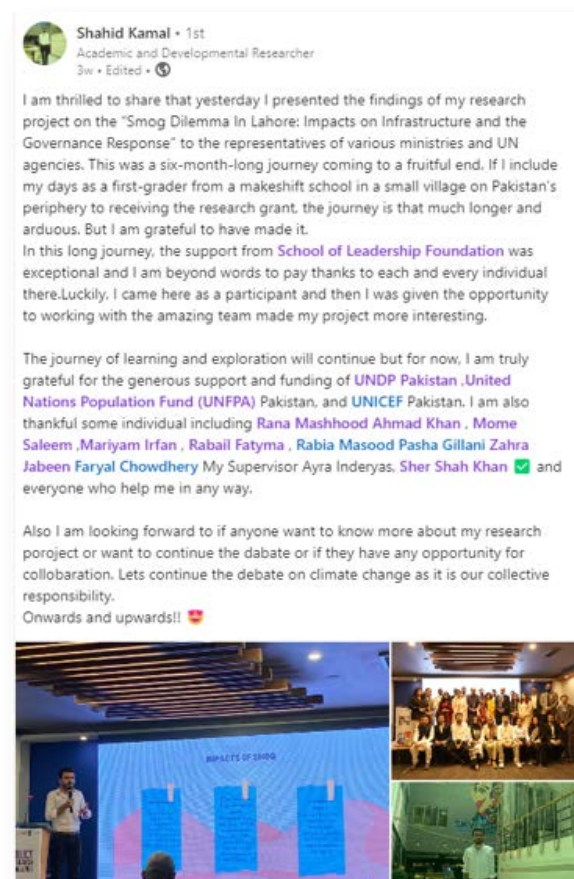
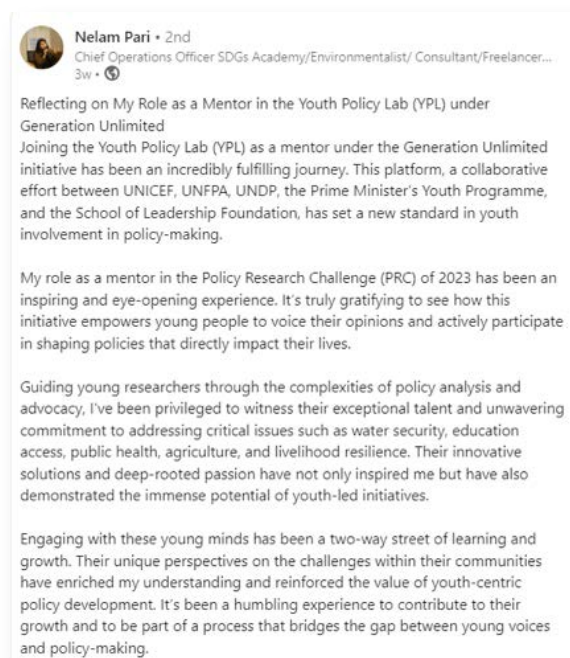
1. To create hype about the PRC Roundtable, testimonials were shared from both a Program Specialist at UNDP and a previous participant, highlighting the significance of youth-driven research and policy advocacy in addressing climate challenges.
2. A carousel post was shared on LinkedIn, highlighting the topics of research and the impressive work done by youth and adolescents. The research was categorized into two groups: adolescents and youth. Separate PDFs were created for each category, detailing the names of the researchers, the themes of their research, and a summary of their research projects.



- After the event, a comprehensive roundup post was shared on LinkedIn, Facebook, and Instagram, featuring a collection of photos that highlighted major moments and achievements of the roundtable. This post featured the event's highlights, providing a visual recap that captured the essence and success of the event.



- Live updates were shared from the roundtable on Instagram and Facebook stories of SoLF with all partners tagged.
- A highlight video^[1] was also shared on Instagram and Facebook after the event, capturing key moments and significant interactions from the PRC Roundtable.
- Many participants and other attendees shared organic posts on LinkedIn, contributing to the event's visibility and engagement. These posts included personal reflections, key takeaways, and highlights from the PRC Roundtable.



[1] https://www.instagram.com/reel/C8MP4oCcw1/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFiZA%3D%3D

PR & Media:

After the event, a comprehensive roundup post was shared on LinkedIn, Facebook, and Instagram, featuring a collection of photos that highlighted major moments and achievements of the roundtable. This post featured the event's highlights, providing a visual recap that captured the essence and success of the event.



Over 15 publications published news articles in e-papers and newspapers to highlight the PRC Roundtable and its success. Links to the pages as per below:

The Nation

<https://www.nation.com.pk/E-Paper/islamabad/2024-06-07/page-3/detail-13>

Startup Pakistan

<https://startuppakistan.com.pk/empowering-young-people-to-shape-inclusive-climate-policies-through-policy-research-challenge/>

Pakistan Observer

<https://pakobserver.net/mashood-for-supporting-young-people-in-climate-policy-making/>

APP

<https://www.app.com.pk/national/supporting-young-people-in-climate-policy-making-essential-rana-mashood/>

Asian Telegraph

<https://theasiantelegraph.global/?p=13924>

Daily Asian

<https://dailyasiansun.com/main.php?action=epaper&id=main&page=2&dt=07-06-2024>

Voice of Melange

<https://voiceofmelange.global/?p=13034>

UrduPoint

<https://www.urdupoint.com/en/pakistan/supporting-young-people-in-climate-policy-mak-1832756.html>

The Public Purview

<https://thepublicpurview.com.pk/supporting-young-people-in-climate-policy-making-is-essential-rana/>



Reach:

37.3K



Impressions:

8.2K

AGENDAS FOR BOOTCAMPS

AGENDA FOR ADOLESCENT BOOTCAMP

DAY 1 | Explore the Policy Research Challenge Themes and Design

9:30 - 10:30

Welcome & Ice breaking

- Welcome and opening remarks
- Introduction of the partners, program and objectives
- Norming and Framing
- Introduction of Participants and Ice-breaking

10:30 - 11:30

Climate Change and Its Implications

- Understanding Climate Change: From Global to Local
- Fundamentals of Climate Change and Its Impact on Pakistan
- In-depth exploration of Climate in Water, Agriculture, Education, Health (SRHR and Mental Health), Infrastructure, Livelihood and Resilient Communities, especially Marginalized Segments

11:30 – 12:00

Tea Break

12:00 - 1:00

Empowering Youth Through Policy Research

- The Significance & Role of Policy Research in Driving and Shaping Change
- Encouraging Adolescents Engagement in Policy Development for Water, Agriculture, Education, Livelihood, Infrastructure, and Health (SRHR & mental health) & Resilient Communities, especially Marginalized Segments

1:00 – 2:00

Lunch Break

2:00 - 2:40

Introduction to National Adaptation Plan

- Connecting National Adaptation Efforts with Youth Concerns/ Recommendation
- Linking research questions with the specific area within national adaptation plan

2:40 - 4:00

Sharing Research Concepts - Activity Based

- Reviewing Expression of Interest
- Incorporating information of EOI into research proposal template
- Close the activity with 2 - mins presentation by each team/participant and feedback

4:00 - 5:00

Global Inspiration and Local Action (Case studies)

- Guidelines on Presentation Skills
- Refreshment and Closing

DAY 2 | Refine Research Proposals and Craft Policy Statement

9:30 - 10:00	Recap Day One and Overview of Day 2
10:00 - 1:00	Research Workshop <ul style="list-style-type: none">• Essential Components of Effective Research• Exploring Innovative Methodologies for Research• Identifying the key stakeholders (Stakeholders Mapping)• Understanding the scope and scale of the research outcome. Tea Break Ethical Guidelines for Research and Referencing Role Play: Researches will learn ethical guidelines for conducting on-ground Research
1:00 - 2:00	Lunch Break
2:00 - 4:30	Preparing Research Proposal <ul style="list-style-type: none">• Using the research proposal template researchers will refine and prepare first draft of their proposals• Specifying research Outcomes
4:30 - 5:00	Tea Break and Closing

DAY 3 | Fine-Tune Your Research Focus and Improve your Pitch

9:30 - 10:00	Recap Day Two
10:00 - 11:30	Crafting policy statement <ul style="list-style-type: none">• How to extract the policy research statement from research proposal• Budgeting and Financial Considerations for Research
11:30 - 12:00	Tea Break
12:00 - 1:00	Story telling for Effective Pitching <ul style="list-style-type: none">• Participants will be able to utilize the User Stories method to identify and elaborate facts and figures of their proposal.• Participants will learn how to craft a concise and effective pitch to get the idea of a proposal across.
1:00 - 2:00	Lunch Break
2:00 - 3:30	Mentoring Session
3:30 - 4:00	Tea Break
4:00 - 5:00	Reflection from mentoring segment and presentation by each team

DAY 4 | Pitch Performance and Selection of Winners

9:30 - 9:45	Recap of Day 3
9:45 - 10:30	Introduction to Template <ul style="list-style-type: none">• Budgeting and milestones• Periodic reporting formats
10:30 - 10:45	Tea Break
10:45 - 12:00	Change Maker's Proposal Presentation
12:00 - 12:30	Certificate Distribution and Closing Remarks
12:30	Lunch and Closing

AGENDA FOR YOUTH BOOTCAMP

DAY 1 | Explore the Policy Research Challenge Themes and Design

9:30 - 10:30	Welcome & Ice breaking <ul style="list-style-type: none">• Welcome and opening remarks• Introduction of the partners, program and objectives• Norming and Framing• Introduction of Participants and Ice-breaking
10:30 - 11:30	Climate Change and Its Implications <ul style="list-style-type: none">• Understanding Climate Change: From Global to Local• Fundamentals of Climate Change and Its Impact on Pakistan• In-depth exploration of Climate in Water, Agriculture, Education, Health (SRHR and Mental Health), Infrastructure, Livelihood and Resilient Communities, especially Marginalized Segments
11:30 - 12:00	Tea Break
12:00 - 1:00	Empowering Youth Through Policy Research <ul style="list-style-type: none">• The Significance & Role of Policy Research in Driving and Shaping Change• Encouraging Adolescents Engagement in Policy Development for Water, Agriculture, Education, Livelihood, Infrastructure, and Health (SRHR & mental health) & Resilient Communities, especially Marginalized Segments
1:00 - 2:00	Lunch Break
2:00 - 2:40	Introduction to National Adaptation Plan <ul style="list-style-type: none">• Connecting National Adaptation Efforts with Youth Concerns/Recommendation• Linking research questions with the specific area within national adaptation plan

2:40 - 4:00	Sharing Research Concepts - Activity Based <ul style="list-style-type: none"> • Reviewing Expression of Interest • Incorporating information of EOI into research proposal template • Close the activity with 2 - mins presentation by each team/participant and feedback
4:00 - 5:00	Global Inspiration and Local Action (Case studies) <ul style="list-style-type: none"> • Guidelines on Presentation Skills • Refreshment and Closing

DAY 2 | Refine Research Proposals and Craft Policy Statement

9:30 - 10:00	Recap Day One and Overview of Day 2
10:00 - 1:00	Research Workshop <ul style="list-style-type: none"> • Essential Components of Effective Research • Exploring Innovative Methodologies for Research • Identifying the key stakeholders (Stakeholders Mapping) • Understanding the scope and scale of the research outcome. <p>Tea Break</p> <p>Ethical Guidelines for Research and Referencing Role Play: Researches will learn ethical guidelines for conducting on-ground Research</p>
1:00 - 2:00	Lunch Break
2:00 - 4:30	Preparing Research Proposal <ul style="list-style-type: none"> • Using the research proposal template researchers will refine and prepare first draft of their proposals • Specifying research Outcomes
4:30 - 5:00	Tea Break and Closing

DAY 3 | Fine-Tune Your Research Focus and Improvise your Pitch

9:30 - 10:00	Recap Day Two
10:00 - 11:30	Crafting policy statement <ul style="list-style-type: none"> • How to extract the policy research statement from research proposal • Budgeting and Financial Considerations for Research
11:30 - 12:00	Tea Break

- | | |
|---------------------|---|
| 12:00 - 1:00 | Story telling for Effective Pitching <ul style="list-style-type: none"> • Participants will be able to utilize the User Stories method to identify and elaborate facts and figures of their proposal. • Participants will learn how to craft a concise and effective pitch to get the idea of a proposal across. |
|---------------------|---|

1:00 – 2:00	Lunch Break
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|--------------------|--|
| 2:00 - 3:30 | Mentors Guidance (Mentor Matchmaking) <ul style="list-style-type: none"> • Insightful Feedback from Experienced Mentors • Mentor Feedback on Research Proposals |
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3:30 - 4:00	Tea Break
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4:00 - 5:00	Reflection from mentoring segment and presentation by each team
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DAY 4 | Pitch Performance and Selection of Winners

9:30 - 9:45	Recap of Day 3
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- | | |
|---------------------|--|
| 9:45 - 10:30 | Introduction to Template <ul style="list-style-type: none"> • Budgeting and milestones • Periodic reporting formats |
|---------------------|--|

10:30 – 10:45	Tea Break
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10:45 - 12:00	Change Maker's Proposal Presentation
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12:00 - 12:30	Certificate Distribution and Closing Remarks
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12:30	Lunch and Closing
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ATTENDANCE SHEET

ADOLESCENT BOOTCAMP

Policy Research Challenge (PRC)

Adolescent Bootcamp

City: Karachi
Venue: Regent Plaza, Karachi
Date: 22nd - 25th November 2023

S. No	Name	Age	Gender	Cell Number	City	Day 1	Day 2	Day 3	Day 4
(M) 1	SYED NAJAF	29	M	0331-2399907	Zahab, Baluchistan				
2	RAMEEZ	16	M	0310-1758029	Day 1, 2, 3, 4				
3	Ehsan	15	M	-	Day 1, 2, 3, 4				
(M) 4	Abdel Rehman	20	M	0301-2204201	Day 1, 2, 3, 4				
5	Johne Yousuf	16	M	0392-2321762	Day 1, 2, 3, 4				
6	Imran Umer	27	M	03327343369	Hub				
7	Zahra Sultan	13	F	-	Hub				
8	Zarina Bayyana	12	F	-	Hub				
9	Alishba Syed	20	F	03161253851	Quetta, Baluchistan				

	Haniya	13	F		Quetta				
	Sadul	13	F		Quetta				
12	Komal Hanjra	21	F		Karachi				
13	Apar Malik	13	M		Karachi				
14	Aiza Sahillan	14	F		Karachi				
15	Damini Rajesh Kumar	14	F		Karachi				
16	ZAHAB NASAR	34	M	0332-2295122	Karachi				
17	AIT 202 Almod	16	M		Karachi				
18	Ab. Ghaffar	23	M	0336-0812652	Karachi				
19	Shahzad Ali	17	M		Karachi				
20									
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YOUTH BOOTCAMP

Policy Research Challenge (PRC)

Youth Bootcamp

City: Islamabad
Venue: Laralb Inn and Roomy Hotel
Date: 18th - 21st November 2023

S. no	Name	Age	Gender	Cell Number	City	Day 1	Day 2	Day 3	Day 4
1	Amna Sajjad	21	F	03219574215	ISL	Amna	Amna	Amna	Amna
2	Mubashir Rafique	21	F	0313 5283745	Isl	Mubashir	Mubashir	Mubashir	Mubashir
3	Dilshad Hussain	22	M	03479140859	Gulistan	Dilshad	Dilshad	Dilshad	Dilshad
4	Uzair Ullah	20	M	0319-4885153	Swat	Uzair	Uzair	Uzair	Uzair
5	Shehryar Ali	27	M	0333-9192131	Skardu	Shehryar	Shehryar	Shehryar	Shehryar
6	M. Majid Ali	25	M	0315-797575	District	M. Majid	M. Majid	M. Majid	M. Majid
7	Shamir Khan	25	M	03068335069	Lahore	Shamir	Shamir	Shamir	Shamir
8	Aqsa	19	F	0303 9160496	Stalkot	Aqsa	Aqsa	Aqsa	Aqsa
9	Munira Imran Muneed	22	F	0345-8171315	Bahawalpur	Munira	Munira	Munira	Munira

10	ESHA SHAHID	22	F	0341-1243939	Karachi	Esha	Esha	Esha	Esha
11	AARAF SIDDIQI	22	F	0312-7071657	KARACHI	Aaraf	Aaraf	Aaraf	Aaraf
12	Abrar Ahmed	19	M	03318379202	Bela	Abrar	Abrar	Abrar	Abrar
13	Khalid Khan	24	M	0341-1122545	Islamabad	Khalid	Khalid	Khalid	Khalid
14	Memona Memon	24	F	0335-6629195	Skardu	Memona	Memona	Memona	Memona
15									
16									
17									
18									
19									
20									

POLICY RESEARCH ROUNDTABLE

Policy Research Roundtable

Roomy Signature Hotel, Islamabad

June 6th, 2024

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28	Hamza Ali	PMYP	-	-	Hamza
29	M. Awaiz	PMYP	-	-	M. Awaiz
30	Fatima Shahid	PMYP	-	-	Fatima
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35					

PHOTO GALLERY

ADOLESCENT BOOTCAMP



YOUTH BOOTCAMP





BOOTCAMP REPORT

POLICY
RESEARCH
CHALLENGE

